

YAZGK	*	INMATE EDUCATION DATA	*	02-05-2020
PAGE 001	*	TRANSCRIPT	*	15:15:29

REGISTER NO: 43516-279	NAME..: SMITH	FUNC: PRT
FORMAT.....: TRANSCRIPT	RSP OF: YAZ-YAZOO CITY FCI	

----- EDUCATION INFORMATION -----

FACL	ASSIGNMENT	DESCRIPTION	START DATE/TIME	STOP DATE/TIME
YAZ	ESL HAS	ENGLISH PROFICIENT	12-08-2009	1326 CURRENT
YAZ	GED EP	ENROLL GED PROMOTE W/CAUSE	07-18-2019	1849 CURRENT
YAZ	GED SAT	GED PROGRESS SATISFACTORY	05-28-2014	0001 CURRENT

----- EDUCATION COURSES -----

SUB-FACL	DESCRIPTION	START DATE	STOP DATE	EVNT	AC	LV	HRS
YAZ	GETNG IT RIGHT, CONTRB TO COMM	01-29-2020	CURRENT				
YAZ	PRE-GED 3E, M-F, 1400-1330	07-18-2019	CURRENT				
POM	CMPTR LAB P/GED3 12-1:30 M-F	10-01-2018	04-24-2019	P	W	I	629
POM	RPP3 CREDIT CLASS	02-14-2019	03-28-2019	P	C	P	12
POM	LIVING SOBER	07-11-2018	01-28-2019	P	C	P	19
POM	PRE-GED1 7:30-9:30 M-F	09-07-2017	10-01-2018	C	W	I	0
POM	CUSTODIAL MAINTENANCE CLASS	10-05-2017	03-11-2018	P	C	P	103
POM	RPP3 INVESTING/INSUR	10-24-2016	04-24-2017	P	C	P	12
POM	PRE-GED3A 12:00-1:30 M-F	07-26-2017	09-07-2017	C	W	I	0
POM	RPP6 LIFE SKILLS	05-08-2017	06-12-2017	P	C	P	9
POL	PM PGED 2 C	08-22-2013	06-24-2015	P	W	I	376
POL	PER GRWTH 7 HABITS RPP6 TUES	12-16-2014	02-17-2015	P	C	P	25
POL	ACE LGL RESCH CLASS	07-21-2014	10-20-2014	P	C	P	8
POL	HISTORY 20TH CEN.	07-13-2014	10-20-2014	P	C	P	11
POL	BASIC MATH 6:30-8:30PM	07-21-2014	10-20-2014	P	C	P	28
POL	POSITIVE THINKING	12-30-2013	04-13-2014	P	C	P	12
LEE CODE	GED 930-1130 M-F (KC)	10-19-2011	06-26-2012	C	W	V	0
LEE	RPP5 RPP ORIENTATION	10-04-2011	10-04-2011	P	C	P	1
LEE	RPP1 AIDS AWARENESS	10-04-2011	10-04-2011	P	C	P	1
CLP	GED 1230-1530 R5 MON/WED/FRI	10-05-2010	06-23-2011	C	W	I	0
CLP	RPP HEALTH/NUTRITION #1	10-20-2010	10-20-2010	P	C	P	1

----- HIGH TEST SCORES -----

TEST	SUBTEST	SCORE	TEST DATE	TEST FACL	FORM	STATE
GED PRAC	AVERAGE	406.0	02-08-2011	CLP	FAIL	
	LIT/ARTS	410.0	12-27-2013	POL	PD	LA
	MATH	390.0	02-08-2011	CLP	PD	
	SCIENCE	430.0	08-27-2012	LEE	PF	VA
	SOC STUDY	420.0	12-27-2013	POL	PD	LA
	WRITING	440.0	12-27-2013	POL	PD	LA
TABE D	BATTERY	4.9	10-07-2013	POL	10	
	LANG MECH	4.6	10-07-2013	POL	10	
	LANGUAGE	3.0	10-07-2013	POL	10	
	MATH APPL	5.9	10-07-2013	POL	10	
	MATH COMP	6.1	10-07-2013	POL	10	
	READING	5.3	10-07-2013	POL	10	
	SPELLING	5.7	10-07-2013	POL	10	
	TOTAL MATH	6.0	10-07-2013	POL	10	
	VOCABULARY	4.1	10-07-2013	POL	10	

G0002 MORE PAGES TO FOLLOW . . .

YAZGK *
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HIGH TEST SCORES							
TEST	SUBTEST	SCORE	TEST DATE	TEST	FACL	FORM	STATE
TABLE M	BATTERY	0.0	06-13-2018	POM		9	
	LANG MECH	0.0	06-13-2018	POM		9	
	LANGUAGE	0.0	06-13-2018	POM		9	
	MATH APPL	2.2	06-13-2018	POM		9	
	MATH COMP	4.5	06-13-2018	POM		9	
	READING	9.9	06-13-2018	POM		9	
	SPELLING	0.0	06-13-2018	POM		9	
	TOTAL MATH	3.1	06-13-2018	POM		9	
	VOCABULARY	0.0	06-13-2018	POM		9	

G0000

TRANSACTION SUCCESSFULLY COMPLETED

**Individualized Reentry Plan - Program Review (Inmate Copy)**

SEQUENCE: 01513923

Dept. of Justice / Federal Bureau of Prisons

Plan is for inmate: SMITH, LARRY DONNELL 43516-279

Team Date: 05-09-2019

Assignment	Description	Start
DAP QUAL	RESIDENT DRUG TRMT QUALIFIED	02-13-2019
ED COMP	DRUG EDUCATION COMPLETE	12-15-2011
INELIGIBLE	18 USC 3621 RELEASE INELIGIBLE	10-12-2018
NR COMP	NRES DRUG TMT/COMPLETE	01-28-2019
NR FAIL	NRES DRUG TMT/FAIL	06-18-2015
NR INCMP	NRES DRUG TMT/INCOMPLETE	11-21-2016

FRP Details**Most Recent Payment Plan**

FRP Assignment: COMPLT FINANC RESP-COMPLETED Start: 09-15-2014

Inmate Decision: AGREED \$50.00 Frequency: QUARTERLY

Payments past 6 months: \$0.00 Obligation Balance: \$0.00

Financial Obligations

No.	Type	Amount	Balance	Payable	Status
1	ASSMT	\$300.00	\$0.00	IMMEDIATE	COMPLETEDZ

** NO ADJUSTMENTS MADE IN LAST 6 MONTHS **

Payment Details

Trust Fund Deposits - Past 6 months: \$0.00 Payments commensurate ? N/A

New Payment Plan: ** No data **

Progress since last review

Inmate Smith arrived at this facility on 04-24-2019.

Next Program Review Goals

The Unit Team recommends completing Believe and Achieve by November 2019.

Long Term Goals

The Unit Team recommends completing the GED program prior to release.

RRC/HC Placement**Comments**

** No notes entered **